



T-104  
2022

## Course Specification

Course Title: English (1) (لغة إنجليزية) (1)	
Course Code: ENG 0011	
Program: (Cross-Listed Course)	
- Civil Engineering Program	- Architecture Program
- Electrical Engineering Program	- Interior Design Program
- Renewable Energy Program	- Cybersecurity Program
Department: (Cross-Listed Course)	
- Civil Engineering Department	- Architecture Department
- Electrical Engineering Department	- Cybersecurity Department
College: College of Engineering and Information Technology	
Institution: Onaizah Private Colleges	
Version: Second Version	
Last Revision Date: 2023-04-06	



## Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode	3
2. Contact Hours (based on the academic semester)	3
Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	5
C. Course Content	9
D. Student Assessment Activities	10
E. Learning Resources and Facilities	11
1. References and Learning Resources	11
2. Required Facilities and Equipment	11
F. Assessment of Course Quality	12
G. Specification Approval Data	13

## A. General information about the course:

Course Identification	
1. Credit hours:	8 Credit Hours
2. Course type	
a. University <input type="checkbox"/>	College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	First Level / First Year
4. Course general Description	
In sum, this eight-hour course is taught to First-level engineering students in order to introduce them to a variety of different English Language skills. Moreover, the course enhances students' speaking and listening skills such as fluency, intelligibility, pronunciation, and intonation respectively.	
5. Pre-requirements for this course (if any):	
None	
6. Co- requirements for this course (if any):	
None	
7. Course Main Objective(s)	
This course aims to introduce students to intermediate English skills and how to use them in real-life situations. It also provides a thorough discussion about different reading and writing skills. More specifically, it acquaints students with the structure of complex sentences. Moreover, it sheds some light on intercultural competence by engaging students in cultural topics. Finally, the course provides students with an impetus opportunity to engage in cultural language-related activities in order to enable them to practice their English.	

### 1. Teaching mode

No.	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	180	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4	Distance learning		

### 2. Contact Hours (based on the academic semester)

No.	Activity	Contact Hours
1	Lectures	60
2	Laboratory/Studio	120
3	Field	



4	Tutorial	
5	Others (specify)	
Total		180



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
---	---	---	---	---
2.0	Skills			
ENG 0011. CLO.S. 1	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.5 (الأمن برنامجي السيبراني Cybersecurity)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)
ENG 0011. CLO.S. 2	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.6 (التصميم برنامجي الداخلي Interior Design)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)
ENG 0011. CLO.S. 3	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.6 (الهندسة برنامجي المدنية Civil Engineering)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)
ENG 0011. CLO.S. 4	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.7 (العمارة برنامجي Architecture)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
ENG 0011. CLO.S. 5	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.7 (الهندسة برنامج) Electrical Engineering)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)
ENG 0011. CLO.S. 6	Communicate effectively and correctly by using various grammar structures and the acquired vocabulary.	S.6 (هندسة برنامج) المتجددة الطاقة Renewable Energy)	Primary: Interactive Lecture \ Demonstration Additional: Video	Formative: Quiz (Online or F2F) Summative: Oral Exam or Interview (Rubric)
ENG 0011. CLO.S. 7	Demonstrate critical thinking skills mainly logical reasoning through the analysis of certain Engineering texts and questions	S.6 (التصميم برنامج) الداخلي Interior Design)	Primary: Interactive Lecture \ Demonstration Additional: Discussion (or similar active learning strategies)	Formative: Observation (Instructor/ Students/ Committee) (Rubric) Summative: Written Exam (MCQ or Essay / F2F or Online)
ENG 0011. CLO.S. 8	Demonstrate critical thinking skills mainly logical reasoning through the analysis of certain Engineering texts and questions	S.5 (الأمن برنامج) السيبراني Cybersecurity)	Primary: Interactive Lecture \ Demonstration Additional: Discussion (or similar active learning strategies)	Formative: Observation (Instructor/ Students/ Committee) (Rubric) Summative: Written Exam (MCQ or Essay / F2F or Online)



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
ENG 0011. CLO.S. 9	Demonstrate critical thinking skills mainly logical reasoning through the analysis of certain Engineering texts and questions	S.6 (الهندسة برنامج) المدنية Civil Engineering)	Primary: Interactive Lecture \ Demonstration  Additional: Discussion (or similar active learning strategies)	Formative: Observation (Instructor/ Students/ Committee) (Rubric)  Summative: Written Exam (MCQ or Essay / F2F or Online)
ENG 0011. CLO.S. 10	Demonstrate critical thinking skills mainly logical reasoning through the analysis of certain Engineering texts and questions	S.7 (العمارة برنامج) Architecture)	Primary: Interactive Lecture \ Demonstration  Additional: Discussion (or similar active learning strategies)	Formative: Observation (Instructor/ Students/ Committee) (Rubric)  Summative: Written Exam (MCQ or Essay / F2F or Online)
ENG 0011. CLO.S. 11	Demonstrate critical thinking skills mainly logical reasoning through the analysis of certain Engineering texts and questions	S.7 (الهندسة برنامج) الكهربائية Electrical Engineering)	Primary: Interactive Lecture \ Demonstration  Additional: Discussion (or similar active learning strategies)	Formative: Observation (Instructor/ Students/ Committee) (Rubric)  Summative: Written Exam (MCQ or Essay / F2F or Online)
ENG 0011. CLO.S. 12	Demonstrate critical thinking skills mainly logical reasoning	S.6 (هندسة برنامج) المتجددة الطاقة Renewable Energy)	Primary: Interactive Lecture \ Demonstration	Formative: Observation (Instructor/ Students/

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	through the analysis of certain Engineering texts and questions		Additional: Discussion (or similar active learning strategies)	Committee) (Rubric)  Summative: Written Exam (MCQ or Essay / F2F or Online)
<b>3.0</b>	<b>Values, Autonomy, and Responsibility</b>			
ENG 0011. CLO.V. 1	Show responsibility in conducting presentations and research individually as well as in groups as teamwork.	V.3(الهندسة برنامج) المدنية Civil Engineering)	Primary: Group Project or Research  Additional: Group Work (competitive or cooperative / Online or F2F)	Formative: Fieldwork Observation (by supervisors through Rubric)  Summative: Observation (Instructor/ Students/ Committee) (Rubric)



## C. Course Content

No.	List of Topics	Contact Hours
1	Introduction (First Day Material)	12
2	People (Unlock. 1)	12
3	Seasons (Unlock. 1)	12
4	Lifestyle (Unlock. 1) QUIZ 1	12
5	Places (Unlock. 1)	12
6	Sports (Unlock. 1) ASSIGNMENT 1	12
7	Home and Building (Unlock. 1) MIDTERM I	12
8	Food and Culture (Unlock. 1)	12
9	Festivals and Celebrations (Unlock. 2)	12
10	School and Education (Unlock. 2)	12
11	The Internet and Technology (Unlock. 2)	12
12	Language and Communication (Unlock. 2) QUIZ 2	12
13	Weather and Climate (Unlock. 2) ASSIGNMENT 2 /PROJECT	12
14	Sports and Competition (Unlock. 2)	12
15	Business (Unlock. 2)	12
Total		180

## D. Students Assessment Activities

No.	Assessment Activities*	Assessment Timing (in Week No.)	Percentage of Total Assessment Score
1	Quiz (Online or F2F)	4 <sup>th</sup> - 12 <sup>th</sup>	10%
2	Fieldwork Observation (by supervisors through Rubric)	6 <sup>th</sup> - 13 <sup>th</sup>	15%
3	Oral Exam or Interview (Rubric)	8 <sup>th</sup> - 14 <sup>th</sup>	15%
4	Observation (Instructor/ Students/ Committee) (Rubric)	13 <sup>th</sup>	5%
5	Written Exam (MCQ or Essay / F2F or Online)	8 <sup>th</sup> - 16 <sup>th</sup>	55%
			<b>100%</b>

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	<ul style="list-style-type: none"> <li>- S.Ostrowska, Unlock 1-Reading &amp;Writing Skills, Cambridge, 2014.</li> <li>- R.O'Neill, Unlock 2-Reading &amp;Writing Skills, Cambridge, 2014.</li> <li>- N.M.White, unlock 1-listening &amp;speaking Skills, Cambridge, 2014.</li> <li>- S.D -Bayir, unlock 2-listening &amp;speaking Skills, Cambridge, 2014.</li> </ul>
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>- Mc Carthy, M.I and F.O'Dell, English Vocabulary in Use (Elementary), Cambridge University Press, New York, 2010.</li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>- Good reads</li> <li>- Literary Hub</li> <li>- <a href="https://www.youtube.com/watch?v=0IFDuhdB2Hk">https://www.youtube.com/watch?v=0IFDuhdB2Hk</a></li> <li>- <a href="https://www.youtube.com/user/mohammadliufaisal">https://www.youtube.com/user/mohammadliufaisal</a></li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>- Provided by the instructor in the form of activities, worksheets and handouts throughout the semester.</li> </ul>

### 2. Required Facilities and Equipment

Items	Resources
<b>Facilities</b> (Classrooms, Laboratories, Exhibition Rooms, Simulation Rooms, etc.)	A thirty-student-sized classroom, Language labs for thirty students.
<b>Technology Equipment</b> (Projector, Smart Board, Software)	Projector, Smart Board, Data Show.
<b>Other Equipment</b> (Depending on the nature of the specialty)	Blackboard, Zoom software.

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewer	Direct (peer classroom observation according to the approved Rubric)
Effectiveness of students' assessment	Faculty/Instructor	Direct (analysis of CLOs assessment results and grade distributions)
Quality of learning resources	Students	Indirect (course evaluation survey)
The extent to which CLOs have been achieved	Faculty/Instructor	Direct (CLOs assessment and analysis of results according to CLOs targets)
	Students	Indirect (Students through course evaluation survey)
Commitment to learning and teaching strategies and assessment methods included in the program and course specifications	Peer Reviewer	Direct (Peer- classroom observation according to the approved Rubric in OC-QMS)
	Department Chair through Students Focus Groups	Indirect (Chair – survey questions to a focus group of students according to OC QMS)
Action Plan Continuity (Closing the Loop)	QAC (Quality Assurance Committee)	Direct (periodic review of course reports and submitting comments to course instructor/coordinator)
Instructor's Support to Students	Students	Indirect (course evaluation survey)

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)



## G. Specification Approval Data

<b>COUNCIL /COMMITTEE</b>	All Department Council
<b>REFERENCE NO.</b>	11
<b>DATE</b>	2023-05-09

Learning outcomes of this course, as well as CLOs/Teaching Strategies/Assessment Methods matrix have been evaluated and reviewed by multiple OC parties according to OC-QMS. You can access results of these final reviews by scanning the QR code on the right, which contains a link to the reviews on OC-E-QMS.



[Click Here](#)

