

تقرير الاستبانات البرامجية

(نسخة مختصرة)

Program Surveys Report

(Abridged Version)

النسخة الكاملة من هذا التقرير متاحة على نظام الجودة الإلكتروني

The detailed version of this report is available on OC-E-QMS

(Academic Year: 2024/2025)

بيانات أساسية Basic Info

الكلية College	كلية الهندسة وتقنية المعلومات Engineering
البرنامج Program	برنامج التصميم الداخلي Interior Design
التاريخ Date	November 04,2026 - Time: 12:08

أبرز نتائج تحليل الاستبانات الدورية Analysis of Programmatic Surveys: Key Findings

(1) استبانة تقويم هيئة التدريس لجودة البرنامج وخدماته (1) Faculty and Teaching Staff Evaluation of Program's Quality

رمز الاستبانة (PO_PRO_01)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط

التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	لا ينطبق حيث أن البرنامج شطر واحد فقط Not Applicable Since the Program has only one section
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (27) 27) يمكن استخدام نظام التعلم الإلكتروني [بلاكبورد] من قبل الطلبة وأعضاء هيئة التدريس بكل يسر وسهولة. E-learning system [Blackboard] can be used by students and faculty members with ease. Survey Item # (28) 28) الوصول لنظام التعلم الإلكتروني [بلاكبورد]من قبل المستفيدين [أعضاء هيئة التدريس - الطلبة] متاح بكل يسر وسهولة سواء من داخل الجامعة أو خارجها. Access to the e-learning system [Blackboard] by the beneficiaries [faculty members - students] is available with ease, whether from inside or outside the colleges. Survey Item # (26) 26) يساعد نظام التعلم الإلكتروني [بلاكبورد] المدرسين والطلبة في العملية التدريسية بكفاءة وفاعلية عالية. E-learning system [Blackboard] helps teachers and students in the teaching process with high efficiency and effectiveness. Survey Item # (1) 01) تتسم رسالة البرنامج بالوضوح. The mission of the program is clear. Survey Item # (3) 03) أنا على وعي تام برسالة البرنامج. I am fully aware of the of program's mission.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	لا يوجد None

التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_PRO_01

Top strengths according to above analysis of PO_PRO_01

Strength 1: The e-learning system (Blackboard) demonstrates exceptional usability and accessibility, with faculty members rating its ease of use and accessibility at 4.75/5. This directly supports the program's goal of improving the quality of teaching and learning experiences and enhancing the use of essential technologies in the educational process.

Strength 2: The program's mission is highly clear and well-aligned with community and labor market needs, with faculty members rating the mission's clarity at 4.5/5 and its alignment with national trends at 4.38/5. This aligns perfectly with the program's objective of preparing competent graduates with vital employability skills and contributing to the Kingdom's Vision 2030.

Strength 3: Technical services and support are robust, with faculty members rating the availability of technical services for academic and administrative operations at 4.19/5, and technical units' responsiveness to maintenance requests at 4.0/5. This supports the program's goal of improving administrative efficiency and providing high-quality infrastructure and supporting services for faculty members.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_PRO_01
Top recommendations for improvement according to above analysis of PO_PRO_01

Given the survey analysis, there is no need for immediate action as all survey items are evaluated at 3.0 or above out of 5, indicating satisfactory performance across all measured areas of the Interior Design program according to faculty assessment.

(2) استبانة تقويم هيئة التدريس لجودة البرنامج وخدماته (2) Faculty and Teaching Staff Evaluation of Program's Quality

رمز الاستبانة (PO_PRO_02)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط

between male and female evaluations of those items	
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (34) 34) القاعات الدراسية مزودة بالتجهيزات التقنية والفنية الحديثة وذات الجودة اللازمة للعملية التعليمية Classrooms are well provided with technical good quality equipment required for teaching and learning Survey Item # (36) 36) تتوفر الوسائل والتجهيزات الخاصة بالأمن والسلامة بشكل مناسب في كافة مرافق البرنامج من قاعات ومختبرات ومعامل ومكاتب Safety requirements and equipment including fire alarms and extinguishing equipment are available in all facilities, classrooms and labs Survey Item # (23) 23) تتوفر أماكن مخصصة لممارسة الشعائر الدينية ولإقامة الفعاليات والأنشطة الرياضية والثقافية والاجتماعية There are sufficient locations and facilities for religious, sports, cultural and social activities Survey Item # (15) 15) تطبق آليات التقييم بكل عدالة وموضوعية ونزاهة بعيدا عن المحسوبيات Performance appraisal and faculty evaluation procedures and policies in the program are followed with fairness, objectivity, integrity and transparency Survey Item # (16) 16) يحق لعضو هيئة التدريس مناقشة نتائج تقييمه والاعتراض عليها Faculty and staff have the right to object to their appraisal and evaluation results
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	Survey Item # (34) 34) القاعات الدراسية مزودة بالتجهيزات التقنية والفنية الحديثة وذات الجودة اللازمة للعملية التعليمية Classrooms are well provided with technical good quality equipment required for teaching and learning
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher	Based on the survey data for the Interior Design program, there is a notable improvement in the evaluation of classroom technical and technical equipment. The score

evaluation scores of the above items	has increased significantly from 3.5 in the previous year to 4.45 in the current year, representing a substantial enhancement of 0.95 points. This improvement suggests that the program has made considerable investments in upgrading classroom facilities and technological resources. The high score of 4.45 (out of 5) indicates that faculty members are highly satisfied with the current state of classroom equipment and its quality for supporting the educational process. The data specifically reflects the female section's perspective, which is particularly important given that this is a female-only program. The perfect score of 4.45 demonstrates that the program has successfully addressed previous technological infrastructure concerns and made meaningful improvements to the learning environment. Key observations: - Significant improvement in classroom technical equipment - High satisfaction among faculty members - Focused enhancement of educational resources - Potential positive impact on teaching and learning quality The program leadership should continue this momentum of technological investment and periodically assess the effectiveness of these upgrades in supporting the educational objectives of the Interior Design program.
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق =<0.7 نقطة)مقارنة بالعام السابق **Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year**	Survey Item # (1) 01) تتبنى إدارة البرنامج سياسة المشاركة في اتخاذ وصناعة القرارات Program's leadership adopts a policy based on sharing in decision making Survey Item # (3) 03) يمتاز المناخ التنظيمي والأكاديمي داخل البرنامج باهتمامه بالعلاقات الإنسانية ومراعاتها وأخذها بعين الاعتبار The program's organizational environment takes into consideration the social and humane issues Survey Item # (2) 02) توفر إدارة البرنامج وسائل التواصل الكافية والفاعلة مع جميع

	منسوبي البرنامج من هيئة تدريس وطلبة وموظفين ومجتمع محلي Program's leadership provides sufficient communication means among teaching faculty, staff, students and local community. Survey Item # (5) تطبق إدارة البرنامج آليات واضحة تضمن النزاهة والعدالة بين (05 كافة منسوبي البرنامج Program's leadership follows clear mechanisms to ensure integrity and equity in all its major processes Survey Item # (10) يتم الإعلان عن آليات التظلم والشكاوى والتأديب بطرق (10 متنوعة وكافية ومناسبة Disciplinary, grievance and complaint mechanisms and procedures are sufficiently publicized and circulated using various and appropriate means
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	The survey data reveals a significant decline in faculty members' perceptions of the Interior Design program's leadership and organizational environment. Almost all evaluated aspects have dropped substantially, with current scores ranging between 3.27-3.82, compared to previous years' scores of 4.17-4.67. Key areas of concern include: 1. Decision-Making Participation: The program's leadership score dropped from 4.58 to 3.27, suggesting faculty feel less involved in organizational decision-making processes. 2. Communication Effectiveness: Communication means have declined from 4.67 to 3.36, indicating potential breakdowns in information sharing and engagement. 3. Organizational Climate: Scores for organizational environment and human relations have decreased from 4.25 to 3.27, reflecting potential deterioration in workplace relationships and supportive atmosphere. 4. Integrity and Equity: Mechanisms ensuring fairness have dropped from 4.50 to 3.36, raising concerns about perceived organizational justice.

5. Developmental Initiatives: Faculty perception of initiative encouragement and mechanisms for suggestion submission has significantly decreased from 4.58 to 3.45-3.82. These consistent score reductions across multiple dimensions suggest systemic challenges in the program's leadership approach and organizational culture. The program's leadership should conduct a comprehensive review of its communication strategies, decision-making processes, and faculty engagement mechanisms to address these declining perceptions and rebuild faculty confidence. Immediate interventions focusing on transparency, inclusive decision-making, and improved communication channels are recommended to reverse this negative trend.	

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_PRO_02

Top strengths according to above analysis of PO_PRO_02

Strength 1: The program demonstrates exceptional technical infrastructure with classrooms equipped with high-quality modern technical and technical equipment (rated 4.45), directly supporting the program's goal of improving teaching and learning experiences and learning resources.

Strength 2: The program ensures comprehensive safety and security measures, with safety requirements and equipment available in all facilities, classrooms, and labs (rated 4.45), which aligns with the program's commitment to providing a supportive and secure academic environment.

Strength 3: The program offers diverse facilities for religious, sports, cultural, and social activities (rated 4.36), effectively supporting the holistic development of faculty members and contributing to the program's mission of preparing qualified interior designers within a supportive academic environment.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_PRO_02

Top recommendations for improvement according to above analysis of PO_PRO_02

Given the survey analysis, there is no need for immediate action. All survey items scored above 3.0 out of 5, with the lowest scores being 3.27 for questions regarding decision-making participation, organizational climate consideration of human relations, and the program's communication means. Since none of the items fall below the 3.0 threshold that would indicate major quality issues requiring immediate intervention, the current

performance levels suggest the program is meeting acceptable standards across all evaluated areas.

(3) تقويم الطلبة من المستويات الأولى لجودة البرنامج وخدماته (1) Freshmen and Sophomores Students Evaluation of Program's Quality

رمز الاستبانة (PO_SU_01)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط

أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى **Top strengths according to items scored 4 and higher**	Survey Item # (2) 02) وسائل نشر رسالة البرنامج كافية ومتعددة. The means of disseminating the mission of the program are sufficient and numerous. Survey Item # (13) 13) يساعد نظام التعلم الإلكتروني [بلاكبورد] المدرسين والطلبة في العملية التدريسية بكفاءة وفاعلية The e-learning system [Blackboard] helps teachers and students in the teaching process efficiently and effectively. Survey Item # (1) 01) تتسم رسالة البرنامج بالوضوح. The mission of the program is clear. Survey Item # (11) 11) كان من السهل عليّ أن أجد المعلومات الخاصة بالجامعة وأقسامها [برامجها] قبل أن أسجل فيها. It was easy for me to find information about the university and its departments [programs] before I registered. Survey Item # (5) 05) تتسم المعلومات التي ينشرها البرنامج عن نفسه بالمصداقية والحداثة. The information disseminated by the program about itself is credible and up-to-date.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق **Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year**	Survey Item # (27) 27) يتم متابعة وصيانة التجهيزات في القاعات الدراسية بصورة دورية Monitoring and maintenance of equipment in the classrooms are carried out periodically. Survey Item # (26) 26) القاعات الدراسية مزودة بالتجهيزات التقنية والفنية الحديثة اللازمة للعملية التعليمية. Classrooms are equipped with modern technical and technical equipment necessary for the educational process. Survey Item # (2) 02) وسائل نشر رسالة البرنامج كافية ومتعددة. The means of disseminating the mission of the program are sufficient and

	numerous.
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	The survey analysis reveals significant improvements in three key areas for the Interior Design program's female students: 1. Classroom Equipment and Maintenance: There's a notable enhancement in both equipment provision and periodic maintenance. The score for classroom technical equipment rose from 3.06 to 4.13 (+1.07 points), while maintenance practices improved from 3.24 to 3.96 (+0.72 points). This suggests substantial investments in upgrading classroom infrastructure and ensuring regular upkeep. 2. Program Mission Communication: The means of disseminating the program's mission have significantly improved, with scores increasing from 3.59 to 4.33 (+0.74 points). This indicates more effective communication strategies that help students better understand the program's goals and vision. These improvements are particularly encouraging for first and second-year students, who are forming their initial impressions of the program. The substantial score increases suggest targeted efforts to enhance the learning environment and communication. Recommendations: - Continue investing in classroom technology and maintenance - Maintain and further develop communication strategies about the program's mission - Seek student feedback to sustain these positive momentum The data exclusively reflects female students' perspectives, showing a commitment to improving their academic experience in the Interior Design program.
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق =<0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year	None لا يوجد

(diff>=0.7 pts) compared to last year	
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_SU_01

Top strengths according to above analysis of PO_SU_01

Strength 1: Comprehensive Mission Communication

The program demonstrates exceptional clarity and effectiveness in communicating its mission, with high student ratings (4.31-4.33) indicating multiple and sufficient means of mission dissemination. This aligns with the program's goal of improving the quality of teaching and learning experiences and preparing competent graduates.

Strength 2: Efficient E-Learning Support

The Blackboard e-learning system receives high student satisfaction (4.33-4.24), indicating it effectively supports teaching and learning processes both inside and outside the college. This strength directly supports the program's objective of improving teaching and learning experiences and enhancing students' technological skills.

Strength 3: Robust Academic Advising

Students report high satisfaction with academic advising, with ratings of 4.22-4.20 showing that academic advisors provide necessary guidance, are consistently available during office hours, and offer comprehensive support for academic operations. This directly addresses the program's goal of providing support to students through improved academic and professional advising services.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_SU_01

Top recommendations for improvement according to above analysis of PO_SU_01

Given the survey analysis, there is no need for immediate action as all survey items are evaluated at 3.0 or above out of 5, indicating satisfactory performance across all measured areas for the Interior Design program among first and second-year students.

(4) تقويم الطلبة من المستويات العليا لجودة البرنامج وخدماته (2) Juniors and Seniors Students Evaluation of Program's Quality

رمز الاستبانة (PO_SU_02)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (6) 06) أن على وعي تام بضوابط وقيم وقواعد الأمانة العلمية وحقوق الملكية الفكرية I am fully aware of the controls, values and rules of scientific honesty and intellectual property rights. Survey Item # (31) 31) إجراءات التسجيل في المقررات سهلة وذات كفاءة Course registration procedures are easy and efficient.

	Survey Item # (11) 11) يقدم البرنامج برامج متنوعة لأنشطة التطوير المهني [تدريبية ورش عمل - لقاءات - زيارات] تساعد الطلبة المتوقع تخرجهم والخريجين - على تحقيق متطلبات سوق العمل وتعزز مقدرتهم على المنافسة مع خريجي برامج مماثلة The program offers various programs for professional development activities [training - workshops - meetings - visits] that help students expected to graduate and graduates achieve the requirements of the labor market and enhance their ability to compete with graduates of similar programs Survey Item # (5) 05) يشجع البرنامج المبادرات والمقترحات التطويرية المقدمة من الطلبة ويشجع مقدمي هذه المبادرات The program encourages the initiatives and development proposals submitted by students and encourages the initiatives providers. Survey Item # (1) 01) يتم نشر خصائص خريجي البرنامج ومخرجات التعلم في البرنامج بوسائل مناسبة ومتنوعة The attributes of the program graduates and the learning outcomes are disseminated in a variety and appropriate means.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد

التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_SU_02

Top strengths according to above analysis of PO_SU_02

Strength 1: High Awareness of Scientific Integrity and Intellectual Property Rights
The program demonstrates exceptional success in cultivating students' understanding of academic ethics, with students showing a high level of awareness (4.33/5) regarding scientific honesty and intellectual property rights. This directly supports program goal 5.3 of improving students' awareness of ethical values and principles of professional conduct.

Strength 2: Comprehensive Professional Development Support
The program offers robust professional development activities that effectively prepare students for the job market, with high satisfaction rates (4.24/5 for professional development programs and 4.08/5 for satisfaction with these activities). These initiatives align perfectly with program goal 5, particularly in preparing competent graduates with vital employability skills and enhancing their competitive abilities in the labor market.

Strength 3: Efficient Administrative Processes and Technical Support
The program excels in administrative efficiency and technical infrastructure, with students rating course registration procedures as highly efficient (4.25/5) and technical support in classrooms, offices, and labs as comprehensive (4.06/5 and 4.12/5 respectively). This directly supports program goal 4 of improving administrative efficiency and goal 1 of enhancing learning resources and supporting infrastructure.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_SU_02

Top recommendations for improvement according to above analysis of PO_SU_02

Given the survey analysis, there is no need for immediate action as all survey items are evaluated at 3.0 or above out of 5, indicating satisfactory performance across all measured areas of the Interior Design program quality and services.

(5) تقويم الخبرة الميدانية (من قبل الطلبة) Field Experience/Training Evaluation by Students

رمز الاستبانة (PO_FTR_STU)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (2) 02) يسهم التدريب الميداني في تحقيق مخرجات تعلم البرنامج وأهدافه بشكل فاعل. The field training effectively contributes to achieving the learning outcomes and objectives of the program. Survey Item # (3) 03) يساعد التدريب الميداني في اكتساب المهارات الفنية اللازمة وصقل خصائص خريجي البرنامج بشكل كاف. The field training helps in acquiring the necessary technical skills and adequately refining the characteristics of the graduates of the program.

	Survey Item # (4) 04) ينمي التدريب الميداني مهارات العمل التعاوني والعمل الجماعي. Field training develops collaborative work and teamwork skills. Survey Item # (14) 14) يوجد لدى مؤسسات وجهات التدريب الإمكانيات التي تساعد على إتمام التدريب وتحقيق أهداف الخطة. Training institutions and destinations have the capabilities that help complete the training and achieve the objectives of the plan. Survey Item # (17) 17) يوفر مكان التدريب الفرصة لاكتساب خبرات متنوعة ومفيدة. The training venue provides the opportunity to gain diverse and useful experiences.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_FTR_STU
Top strengths according to above analysis of PO_FTR_STU

Strength 1: The field training effectively contributes to achieving the program's learning outcomes and objectives, demonstrating strong alignment with the program's goal of preparing competent and qualified graduates with vital employability skills.

Strength 2: Field training provides exceptional opportunities for developing technical skills, collaborative work, and teamwork capabilities, directly supporting the program's objective to enhance students' critical thinking, problem-solving, communication, and teamwork skills.

Strength 3: Training institutions offer robust support systems, including necessary assistance from staff, diverse and useful experiences, and capabilities that help students complete their training effectively, which aligns with the program's mission of providing a supportive academic environment that prepares qualified interior design professionals.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_FTR_STU
Top recommendations for improvement according to above analysis of PO_FTR_STU

Given the survey analysis, there is no need for immediate action as all survey items are evaluated at 3.0 or above out of 5, indicating satisfactory performance across all measured areas of the field experience program.

(6) تقويم الخبرة الميدانية (من قبل المشرفين والمشرفات) Field Experience/Training Evaluation by Supervisors

رمز الاستبانة (PO_FTR_SUP)
تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج

أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (7) 07) يساعد برنامج التدريب الميداني على تنمية مهارات التواصل The field training program helps to develop communication skills with the public and problem-solving skill. Survey Item # (12) 12) يتم تقييم التقارير والأنشطة المتعلقة بالتدريب الميداني Reports and activities related to field training are evaluated fairly and objectively. بشكل عادل وموضوعي Survey Item # (17) 17) يوفر مكان التدريب الفرصة لاكتساب خبرات متنوعة ومفيدة The place of training provides the opportunity to gain diverse and useful experiences. Survey Item # (3) 03) يساعد التدريب الميداني في اكتساب المهارات الفنية اللازمة The field training helps in acquiring the necessary technical skills and adequately refining the characteristics of the program's graduates. وصقل خصائص خريجي البرنامج بشكل كاف Survey Item # (4) 04) ينمي التدريب الميداني مهارات العمل التعاوني والعمل الجماعي

	Field training develops collaborative work and teamwork skills.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	Survey Item # (19) 19) تتوفر النماذج اللازمة لإتمام عملية التدريب بشكل فاعل The necessary forms are available to complete the training process effectively.
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	The survey data reveals a significant decline in the evaluation of the availability of necessary forms for effectively completing the training process. The score dropped from 4.57 in the previous year to 3.83 in the current year, representing a substantial decrease of 0.74 points. This decline suggests potential challenges in the administrative support for field experience supervision. The drop in score indicates that field supervisors are experiencing difficulties with the documentation and form-related aspects of the training process. This could imply issues such as: 1. Insufficient or outdated form templates 2. Complexity in form completion 3. Reduced accessibility of required documentation 4. Potential administrative inefficiencies For the Interior Design program's female section, this finding is critical as it directly impacts the quality and

	effectiveness of field training experiences. The significant score reduction warrants immediate attention from program management to: - Review and update existing training documentation - Streamline form-related processes - Gather more detailed feedback from supervisors about specific documentation challenges - Develop more user-friendly and comprehensive form templates Addressing these concerns will be crucial in maintaining the program's quality of field experience supervision and ensuring smooth administrative support for training activities.

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_FTR_SUP

Top strengths according to above analysis of PO_FTR_SUP

Strength 1: The field training program demonstrates exceptional effectiveness in developing students' communication and problem-solving skills, achieving a high evaluation score of 4.67, which directly aligns with the program's goal of enhancing students' critical thinking, problem-solving, and communication skills.

Strength 2: The field training provides a robust platform for acquiring diverse and useful experiences, with supervisors rating the training opportunities at 4.67, which supports the program's objective of preparing competent graduates with vital employability skills and enabling them to demonstrate core knowledge in interior design.

Strength 3: The field training process ensures fair and objective evaluation of reports and activities, receiving a high score of 4.67, which reflects the program's commitment to maintaining high academic standards and supporting students' professional development through transparent and rigorous assessment mechanisms.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_FTR_SUP

Top recommendations for improvement according to above analysis of PO_FTR_SUP

Given the survey analysis, there is no need for immediate action. All evaluated items scored above 3.0 out of 5, with the available item (Question 19 regarding the availability of necessary forms for effective training completion) scoring 3.83 overall and 3.83 for female respondents, which indicates satisfactory performance that does not require immediate intervention.

(7) تقويم الخريجين والخريجات لجودة البرنامج Alumni and Alumnae Evaluation of Program's Quality

رمز الاستبانة (PO_GRAD)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top 5 survey items scored less than 3 by all respondents	Survey Item # (10) 10) تعتبر بيئة البرنامج من البيئات الإيجابية الداعمة The program environment is considered as one of the positive and supportive environments.
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	Based on the survey data, there is a critical concern regarding the program environment's perceived supportiveness. The survey item addressing whether the Interior Design program provides a positive and supportive environment received a low overall rating of 2.88 out of 5, which is significantly below the satisfactory threshold. This low score is particularly noteworthy as it exclusively reflects female graduates' perspectives, given the program's female-only sections. The rating suggests that alumni do not feel the program environment is sufficiently supportive or conducive to their academic and professional development. The low score could indicate potential issues such as: - Inadequate student support mechanisms - Limited mentorship opportunities - Insufficient academic or personal guidance - Potentially challenging interpersonal dynamics within the program - Lack of resources or infrastructure that foster a nurturing learning environment Program leadership should conduct further investigation to understand the specific factors contributing to this perception. Potential strategies might include: - Conducting focused feedback sessions with recent graduates - Reviewing current support structures - Enhancing student-faculty interaction

	- Improving campus facilities and resources - Developing more comprehensive student support programs Addressing these environmental concerns is crucial for maintaining program quality, student satisfaction, and the overall reputation of the Interior Design program.
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	Survey Item # (10) 10) تعتبر بيئة البرنامج من البيئات الإيجابية الداعمة The program environment is considered as one of the positive and supportive environments.
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (13) 13) أنا على وعي تام بضوابط وقيم وقواعد الأمانة العلمية وحقوق الملكية الفكرية والممارسات الأخلاقية I am fully aware of the controls, values and rules of scientific honesty, intellectual property rights and ethical practices.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year	None لا يوجد

(diff>=0.7 pts) compared to last year	
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	Survey Item # (10) 10) تعتبر بيئة البرنامج من البيئات الإيجابية الداعمة The program environment is considered as one of the positive and supportive environments. Survey Item # (11) 11) تطبق إدارة البرنامج آليات واضحة تضمن النزاهة والعدالة بين الطلبة The program management applies clear mechanisms to ensure integrity and justice among students. Survey Item # (3) 03) أنا على وعي تام برسالة البرنامج I am fully aware of the program mission. Survey Item # (27) 27) ساعدتني دراستي على تنمية مهارات التعلم الذاتي لدي وتحمل المسؤولية My study helped me develop my self-learning skills and take responsibility.
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	Based on the survey analysis data, there are significant declines in alumni perceptions across several key areas of the Interior Design program: The program environment, which was previously perceived as highly supportive (dropping from 3.6 to 2.88), now shows a notable decrease in positive perception. This suggests potential challenges in creating an encouraging and nurturing academic atmosphere for students. Program management's mechanisms for ensuring integrity and justice have also seen a substantial decline, falling from 4.2 to 3.38. This indicates potential issues with fairness and transparent administrative processes that may be affecting student trust and satisfaction.

	Alumni awareness of the program's mission has significantly decreased, dropping from 4.2 to 3.5. This reduction suggests a potential disconnect between the program's core objectives and how graduates understand and internalize these goals. The development of self-learning skills and personal responsibility has also experienced a marked decline, falling from 4.4 to 3.62. This is particularly concerning as these are critical soft skills that are essential for professional success in interior design. Recommendations: 1. Conduct a comprehensive review of the program's supportive environment 2. Re-evaluate administrative processes to enhance transparency and fairness 3. Improve communication of the program's mission and objectives 4. Strengthen pedagogical approaches that foster self-learning and personal responsibility These declining scores suggest an urgent need for strategic interventions to maintain the program's quality and student satisfaction.

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_GRAD

Top strengths according to above analysis of PO_GRAD

Strength 1: High Ethical Awareness

The alumni demonstrate a strong understanding of scientific integrity, intellectual property rights, and ethical practices, with a consistent rating of 4.0 out of 5. This directly aligns with the program's goal 5.3 of improving students' awareness of ethical values and principles of professional conduct, which is crucial for developing responsible interior design professionals who can contribute meaningfully to the field.

Strength 2: Alignment with Professional Standards

The high score on ethical awareness indicates that graduates are well-prepared to meet professional standards in the interior design industry, supporting the program's mission of preparing qualified interior designers with vital employability skills and contributing to the Kingdom's Vision 2030 by fostering a culture of professional integrity.

Strength 3: Foundational Professional Development
The consistent 4.0 rating reflects the program's success in embedding ethical principles into the curriculum, which goes beyond technical skills and emphasizes the holistic development of interior design professionals who understand the importance of ethical conduct in their professional practice.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_GRAD
Top recommendations for improvement according to above analysis of PO_GRAD
Recommendation 1.
Enhance the program environment to create a more positive and supportive atmosphere for students through improved physical facilities, enhanced student-faculty interactions, and strengthened peer support systems.

Recommendation Justification.
The survey data reveals that alumni rated the program environment as positive and supportive at only 2.88 out of 5, which is significantly below the acceptable threshold of 3.0. This indicates that graduates perceived deficiencies in the overall program atmosphere, which could negatively impact student satisfaction, academic performance, and overall learning experience.

Recommendation Responsibility.
Program Management, Learning Resources Facilities and Equipment Committee, and Guidance and Advising Committee.

Recommendation Relation to Program's Mission and Goals.
This recommendation directly supports the program's mission to "offer competitive higher education in interior design within a supportive academic environment" and aligns with Goal 1 (improving quality of learning resources and basic facilities) and Goal 2 (providing support to students through improved academic, social, psychological, and professional advising services). Creating a more positive and supportive environment is fundamental to preparing qualified interior designers and enhancing the overall educational experience.

(8) تقويم جهات التوظيف لجودة البرنامج وكفاءة خريجيه Employers' Evaluation of Program's Quality and its Graduates

رمز الاستبانة (PO_EMPO)
تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top	**None لا يوجد**

survey items scored less than 3 by all respondents	
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (21) 21) In general, the graduate of the program can be relied upon. بشكل عام يمكن الاعتماد على خريج البرنامج Survey Item # (14) 14) The graduate has oral and written communication skills in his field of work and specialization. يتمتع الخريج بمهارات الاتصال الشفهي والكتابي في مجال عمله وتخصصه Survey Item # (3) 03) I am well aware of the program mission. أنا على وعي جيد برسالة البرنامج

	Survey Item # (4) تتوافق رسالة البرنامج مع احتياجات المجتمع وسوق العمل (04 والتوجهات الوطنية The program's mission is in line with the needs of society, the labor market, and national trends. Survey Item # (6) تتسم المعلومات التي ينشرها البرنامج عن نفسه بالمصداقية (06 والشفافية والحداثة The information that the program publishes about itself is credible, transparent and up-to-date.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_EMPO
Top strengths according to above analysis of PO_EMPO
None لا يوجد

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_EMPO
Top recommendations for improvement according to above analysis of PO_EMPO
None لا يوجد

(9) تقويم الطلبة من ذوي الاحتياجات الخاصة لجودة خدمات البرنامج Students with Disability Evaluation of Program's Quality

رمز الاستبانة (PO_SPN_STU)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط

أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	None لا يوجد
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_SPN_STU
Top strengths according to above analysis of PO_SPN_STU
None لا يوجد

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_SPN_STU
Top recommendations for improvement according to above analysis of PO_SPN_STU
None لا يوجد

(9) تقويم الموظفين على مستوى الكلية لجودة البرنامج وخدماته College Administrative Staff's Evaluation of Program's Quality

رمز الاستبانة (PO_STAFF)

تحليل العناصر الرئيسة Analysis of Key Survey Elements

أبرز العناصر التي حصلت على تقييم إجمالي أقل من 3 من 5 Top survey items scored less than 3 by all respondents	**None لا يوجد**
التعليق على تقييم المستجيبين لهذه العناصر Comment on respondents' evaluation of the above survey items	None لا يوجد
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الذكور Top survey items scored less than 3 by male respondents	No Male Section in the Program لا يوجد شطر طلاب ذكور في البرنامج
أبرز عناصر الاستبانة التي حصلت على متوسط تقييم أقل من 3 من 5 في الإناث Top survey items scored less than 3 by female respondents	None لا يوجد
أبرز العناصر التي تتفاوت متوسطات تقييمها بين الذكور والإناث بفارق نقطة أو أكثر Top survey items with large deviation between male and female of 1 point or more	The program has only female section البرنامج يتضمن شطر طالبات فقط
التعليق على التفاوت في متوسطات تقييم هذه العناصر بين الذكور والإناث Comment on the noticeable deviations between male and female evaluations of those items	Not Applicable Since the Program has only one section لا ينطبق حيث أن البرنامج شطر واحد فقط
أبرز نقاط القوة على ضوء العناصر التي حصلت على تقييم 4 فأعلى Top strengths according to items scored 4 and higher	Survey Item # (1) 01) The programs' missions in the college are clear. تتسم رسائل البرامج في الكلية بالوضوح Survey Item # (5) 05) The programs in the college have clear, specific and realistic goals. للبرامج في الكلية أهداف واضحة ومحددة وواقعية

	Survey Item # (3) 03) أنا على وعي برسائل البرامج في الكلية I am aware of the programs' missions in the college. Survey Item # (4) 04) تتوافق رسائل البرامج في الكلية مع احتياجات المجتمع وسوق العمل والتوجهات الوطنية Program missions in the college are in line with the needs of society, the labor market, and national trends. Survey Item # (7) 07) تقدم برامج الكلية وصفا شاملا وكافيا حول طبيعتها وأدائها بوسائل مناسبة ومتنوعة The college programs provide a comprehensive and adequate description of their nature and performance through appropriate and varied means.
أبرز العناصر التي ارتفع تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got higher evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على ارتفاع تقييم العناصر أعلاه Comment on the comparatively higher evaluation scores of the above items	None لا يوجد
أبرز العناصر التي انخفض تقييمها هذا العام بشكل ملحوظ (بفارق >=0.7 نقطة)مقارنة بالعام السابق Top items that got lower evaluation scores this year (diff>=0.7 pts) compared to last year	None لا يوجد
التعليق على تقييم العناصر التي انخفض تقييمها أعلاه Comment on the comparatively lower evaluation scores of the above items	None لا يوجد

أبرز نقاط القوة وفقاً للنقاط الواردة في تحليل استبانة PO_STAFF

Top strengths according to above analysis of PO_STAFF

Strength 1: Clear and Aligned Program Mission

The Interior Design program demonstrates exceptional clarity in its mission, with administrative staff rating the program's mission as highly clear (4.44/5) and strongly aligned with societal needs, labor market requirements, and national trends (4.32/5). This aligns directly with the program's goal of preparing qualified interior designers and contributing to the Kingdom's Vision 2030.

Strength 2: Comprehensive Program Communication

The program excels in communicating its mission and performance, with administrative staff acknowledging the comprehensive and varied means of describing the program's nature (4.32/5) and the credible, transparent, and modern information dissemination (4.26/5). This supports the program's objective of improving administrative efficiency and processes.

Strength 3: Supportive Organizational Environment

The program maintains a positive and supportive organizational atmosphere, with administrative staff recognizing the emphasis on human relations (4.18/5) and the overall supportive program environment (4.0/5). This strength directly reflects the program's commitment to providing a supportive academic environment and enhancing professional and academic performance.

أبرز فرص التحسين والتوصيات وفقاً للنقاط الواردة في تحليل استبانة PO_STAFF

Top recommendations for improvement according to above analysis of PO_SPN_STU

Given the survey analysis, there is no need for immediate action as all survey items are evaluated at 3.0 or above out of 5, indicating satisfactory performance levels across all measured areas for administrative staff evaluation of the Interior Design program quality and services.

أبرز نقاط القوة والتوصيات وفق تحليل كافة الاستبانات أعلاه Top Strengths and Recommendations Based on Analysis of All Surveys Above

Top أبرز نقاط القوة Strengths	**Strength 1: Exceptional E-Learning System Performance** The Interior Design program demonstrates outstanding digital learning capabilities with the Blackboard e-learning system receiving the highest satisfaction scores (4.75/5.0) from faculty for both ease of use and accessibility. This technological excellence directly supports the program's mission to provide competitive higher education by ensuring

seamless access to learning resources both inside and outside the university, enabling flexible and effective teaching delivery that meets modern educational standards. **Strength 2: Strong Mission Clarity and Stakeholder Alignment** The program exhibits excellent mission communication and stakeholder awareness, with consistently high ratings across all survey groups. Faculty rate mission clarity at 4.5/5.0, students at 4.31/5.0, and employers demonstrate perfect alignment at 4.5/5.0 regarding how the mission meets community and labor market needs. This clarity directly supports the program's goal of preparing qualified interior designers with vital employability skills by ensuring all stakeholders understand and work toward common objectives. **Strength 3: Comprehensive Professional Development and Employability Focus** The program shows remarkable strength in preparing graduates for the labor market, with employers rating graduate reliability at an exceptional 4.75/5.0 and communication skills at 4.62/5.0. Senior students highly value the diverse professional development activities (4.24/5.0), including training workshops and industry visits. This directly fulfills the program's mission component of preparing graduates with vital employability skills and contributes to realizing the Kingdom's Vision 2030 through workforce development. **Strength 4: Excellent Field Training Integration and Quality** The field training component demonstrates exceptional effectiveness with students rating multiple aspects at 4.57/5.0, including contribution to learning outcomes, technical skill development, and teamwork enhancement. Supervisors similarly rate communication skill development and objective evaluation at 4.67/5.0. This practical experience directly supports the program's goal of enabling graduates to demonstrate core knowledge using essential technologies while enhancing critical thinking and problem-solving skills.	

Strength 5: Superior Infrastructure and Safety Standards The program excels in providing high-quality learning environments, with faculty rating classroom technical equipment at 4.45/5.0 and safety equipment availability at 4.45/5.0. Students consistently rate laboratory facilities, safety guidelines, and technical support above 4.0/5.0. This infrastructure excellence directly supports the program's goal of improving the quality of learning resources and basic facilities, creating a supportive academic environment that enhances both teaching quality and student safety.	
Based on the comprehensive analysis of the Interior Design Program's quality surveys, I have identified several areas requiring attention. Here are my five key recommendations: ## Recommendation 1: Enhance Program Environment and Organizational Climate **Responsibility:** Program Management and relevant Department The program should focus on creating a more positive and supportive environment, as indicated by the graduates' evaluation (2.88/5) regarding the program environment being positive and supportive. This closely aligns with the mission statement's emphasis on providing "a supportive academic environment" and Goal #1 regarding improving the quality of teaching and learning experiences. The program should implement initiatives to foster better faculty-student relationships, improve communication channels, and create more collaborative spaces that enhance the overall academic atmosphere. ## Recommendation 2: Strengthen Faculty Training on Safety and Emergency Procedures **Responsibility:** Learning Resources Facilities and Equipment Committee and Program Management Faculty training on dealing with hazards, evacuation plans, and safety procedures requires significant improvement (3.09/5). The program should establish comprehensive safety training programs for all faculty members, ensuring they are well-prepared to handle emergency situations. This supports Goal #1 regarding improving the quality of basic facilities, equipment, and supporting infrastructure, while ensuring a	**Top أبرز فرص التحسين Recommendations**

safe learning environment that aligns with the program's commitment to providing quality education. ## Recommendation 3: Improve Decision-Making Participation and Communication Systems **Responsibility:** Program Management and relevant Department The program should enhance participatory decision-making processes (3.27/5) and improve communication means among faculty, staff, students, and the local community (3.36/5). This recommendation supports Goal #4 regarding improving administrative efficiency and processes. Implementing regular consultation sessions, feedback mechanisms, and transparent communication channels will create a more inclusive environment that reflects the program's mission of community engagement. ## Recommendation 4: Enhance Professional Development Activities and Career Guidance **Responsibility:** Guidance and Advising Committee and Community Service and Voluntary Work Committee The program should expand professional development activities for students and graduates (3.12/5) and strengthen career guidance programs. This directly supports Goal #5 regarding preparation of competent graduates with vital employability skills demanded in the labor market, and Goal #7 about contributing to the local community. Developing partnerships with industry professionals, organizing workshops, and creating mentorship programs will better prepare students for the job market in alignment with Vision 2030. ## Recommendation 5: Strengthen Organizational Environment and Human Relations **Responsibility:** Program Management and relevant Department The program should enhance its organizational and academic climate by giving greater attention to human relations and social considerations (3.27/5). This recommendation supports Goal #2 regarding providing support to students and Goal #3	

about enhancing faculty performance. Implementing team-building activities, improving interpersonal communication training, and creating supportive networks will foster a more collaborative environment that enhances both academic and professional relationships within the program community. These recommendations focus on creating a more supportive, safe, and professionally-oriented environment that will better serve the program's mission of preparing qualified interior designers while contributing to community engagement and Vision 2030 objectives.	

بيانات الاعتماد Approval Data

Session 01 27/08/2024	**رقم جلسة مجلس القسم وتاريخها Department Council Ref. & Date**
Session 04 **07/10/2025**	**رقم جلسة مجلس الكلية وتاريخها College Council Ref. & Date**



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